Looking to complete courses quickly and efficiently? Consider Winter Intersession Courses at Regis College!

Ten, 3-credit courses will be offered in an accelerated format at Regis College over the 2 week period of Monday, January 5 - Saturday, January 17th 2015

(PH 101 and PS 233 fulfill Ethics and Human Development prerequisite requirements for the Regis College Accelerated BS/MS in Nursing and PT BS in Nursing Programs).

**CO615: CORPORATE SOCIAL RESPONSIBILITY**

**Two Weekends:** 1/3, 1/4, 1/10, 1/11. Sat: 8a-5p, Sun: 8am-11am on campus and noon-5pm off-site at Wachusett Mountain; Registration Deadline: 12/10

**Description:** This course presents the theory and practice of corporate social responsibility (CSR) with an eye toward practical application. Students will study origins and concepts of the practice, the evolution of CSR; examine economic and societal issues; and the impact, criticisms and future of CSR. This course emphasizes the need for well-informed communications professionals with the skills and capacity to anticipate and understand the influence and impact that local and global stakeholders have on today’s brands and organizations. 

*(Professor Lauren Petit)*

**ED 516: DEVELOPMENTAL ISSUES & LEARNING IN STUDENTS W/SPECIAL NEEDS**

**Two Weekends:** 1/3, 1/4, 1/10, 1/11. Sat: 8a-5p, Sun, 10a-5pm & 8-10a (Hybrid); Registration Deadline: 12/10

**Description:** This course addresses psychological and developmental issues of children and adolescents with mild to moderate disabilities. Teachers will gain an understanding of theoretical perspectives and current research findings, and they will be expected to discuss applications to the classroom. The course will emphasize children’s and adolescents’ developmental stages and their ecological context, with particular emphasis on the family. Finally, issues in the inclusion of learners with special needs into the classroom will be discussed. The major foci of the course will be theory and research, case studies, and applications in the classroom. *(Professor Barbara Dowds)*

**NU 669: FAMILY SYSTEMS THEORY**

**Hybrid:** ON campus dates - 1/2, 1/9, & 1/16 from 9am-4pm; Online-1/3, 1/4, 1/10, 1/11, and 1/17

**Description:** This graduate level course provides knowledge of family dynamics during various stages of development. Gender and generational differences are addressed. The course is designed to enhance psychosocial assessment skills for clinicians working in health and/or human service settings. This course is not part of the Psych/Mental NP curriculum. *(Professor Tamara Melville)*

**HFS 208: RESPONDING TO EMERGENCIES: FIRST AID, CPR**

1/7, 1/8, and 1/9 (W-F) & 1/12-1/17 (Mon-Sat) from 12-5 pm each day.

**Description:** This course is designed to provide the student with the knowledge and skills necessary to help sustain life and minimize the consequences of injury or sudden illness until advanced medical help arrives. The student will be taught First Aid, CPR and AED techniques. Due to the nature of this course, the students will be participating in strenuous activities such as performing cardiopulmonary resuscitation (CPR) on the floor. Active participation in all skill sessions and successful performance in skill and knowledge evaluations is required for course completion. Upon successful completion of all components, students may obtain Red Cross certification (optional; requires related fee). *(Professor Devin Cashman)*

**MT 235: SOFTWARE APPLICATIONS FOR BUSINESS**

M-Th - 10am to 2pm (optional open lab from 2pm-4pm) & 1 Sat, Jan 10: noon-4pm, beginning Monday, Jan 5

**Description:** Be the office hero who can create a mail merge, construct impressive charts, build a M.S. Access
database, and design M.S. Excel formulas that solve the riddle of how to arrive at one answer for two or more possible conditions/scenarios... This course will provide the student with essential spreadsheet and database knowledge & skills that are both highly demanded and applicable to nearly all workplace settings (research, health/human services, finance, administration, marketing, etc.). 100% of class time will be “hands-on” in the computer lab. Additional (optional) lab time will be set aside each day so the student may practice workbook- and applied- exercises with the instructor at hand to answer questions and/or provide guidance. (Professor John Mollica)

**PH 101: INTRODUCTION TO PHILOSOPHY**
*M-Th from 6-9pm, plus two Saturdays, January 10 and January 17 from 10am-4pm, beginning Mon, Jan 5*
**Description:** An introduction to philosophical thinking through reading and discussion of some of the philosophical questions raised by major philosophers. *(Professor Bernard Jackson)*

**PS 233: INTRODUCTION TO HUMAN DEVELOPMENT**
*9:30-1:30 M-Th; Monday, Jan 5 to Thursday, Jan 15*
**Description:** A consideration of Human Development from infancy through old age. Emphasis on cognitive, emotional, and social development, with attention to implications for nursing.

**RS 215 CATHOLICISM: A CONTEMPORARY PERSPECTIVE**
*Online; Description:* Study of key topics in Catholic theology: God, Jesus, church and worship. Emphasis will be placed on a contemporary understanding of Catholic thought in light of its historical sources. Particular attention will be paid to the question of the Church's place in the modern world and the challenges it faces in such forms as pluralism, feminism and secularism. *(Professor Joseph Draper)*

**SP 100A SPANISH FOR HEALTH PROFESSIONALS (Beginner)**
*M, W, Th from 6-9pm, Tues, 7:30-9:30pm plus two Saturdays, January 10 & January 17, 9:30am-4pm, beginning Mon, Jan 5*
**Description:** This is an oral survival course for students who have never taken Spanish or have had very little experience with the language (No more than one or two years of high school Spanish). Emphasis is placed on speaking ability and students will develop a basic communicative competence in Spanish through a series of lessons designed specifically for today's health professional. Issues of cultural sensitivity are discussed. Note: This course counts towards the Core Requirement for Expressive Arts for students in Nursing and Nuclear Medicine. PLEASE NOTE: If you are a native speaker of Spanish, have a strong background in the language, an AP Spanish score of 4 or 5, and you are a student in the health professions seeking to fulfill the Expressive Arts Requirement in the Core, you are encouraged to take Portuguese for Health Professionals or one of the other courses that fulfill the requirement. *(Professor Patricia Donahue-McElhiney)*

**SW 202 INTRO TO SOCIAL SERVICES**
*Online; Description:* This course provides an overview of the human service delivery system with an emphasis on the role of social worker in five primary areas: social welfare, mental health, criminal justice, education and health services. Social problems and the social policies that evolved to meet the needs of populations-at-risk are explored in the context of social and political forces. *(Professor April Fletcher)*

*PH 101, RS 215, SP100A, and SW 202 fulfill requirements for the undergraduate core.*

Register early - registration now open! Registration deadline: Dec 18th

Courses may be taken separately.

Undergraduate courses for CURRENT REGIS FULL TIME TRADITIONAL UNDERGRADUATES are $200/credit.

Graduate students will be billed according to the program in which they are enrolled. Payment must be received prior to start of course(s).

To register, please contact The Office of Graduate & Professional Programs, 781.768.7330, or graduatedepartment@regiscollege.edu. Courses open to all.