Regis College Educational Goals and Learning Outcomes

I. Heritage & Foundation
   1. Foster student development of intellectual and practical skills essential for successful learning: communication ability, quantitative reasoning, and information management.
      a. Express ideas orally and in writing that are appropriate and relevant in content and format for a variety of purposes and audiences.
      b. Apply mathematical information, concepts, and thoughts in verbal, numeric, graphical and symbolic form to solve different types of problems.
      c. Gather, evaluate, and organize information from both traditional and electronic sources and appreciate the legal, ethical, and social implications for use.
   2. Engage students with the Catholic intellectual tradition of learning.
      a. Identify, connect, and apply the principles that characterize the Catholic intellectual tradition to appropriate issues in academic and co-curricular settings.
      b. State arguments accurately and clearly, and identify strengths and weaknesses of different arguments, before stating their own opinion or conclusion.
      c. Recognize ethical issues and defend conclusions using relevant evidence and reasoned argument.
   3. Emphasize the values of the Sisters of St. Joseph of Boston: diversity, peaceful resolution of conflict, service to the dear neighbor, social justice, care for the earth, and compassion.
      a. Articulate and apply the values of the CSJs to present day issues and problems as they engage in opportunities to practice CSJ values in academic and co-curricular experiences and use the values as context for personal decision-making.

II. Contemporary World & Self
   1. Involve students in the exploration of the content, methods, and integration of the arts and sciences.
      a. Recognize and analyze key events, ideas, individuals, artifacts, and institutions that have shaped our knowledge of the world.
      b. Develop and demonstrate an understanding of an aesthetic or artistic discipline and the creative process therein.
      c. Assess the role, interaction, and limitations of science in complex issues, including technology, society, and ethics.
d. Apply the scientific method, develop quantitative problem solving skills and use logical reasoning and scientific tools of inquiry in the conduct of laboratory experiments.

2. Enable students to examine questions and contemporary issues critically and from a variety of perspectives.
   a. Recognize cultural traditions and understand and appreciate the diversity of the human experience.
   b. Identify and analyze a current social or political issue at the local, national, and global levels.
   c. Assess and articulate positions on a contemporary issue with an awareness and appreciation of the viewpoints of others.

3. Provide opportunities to cultivate leadership skills through teamwork, collaboration, and creative problem solving.
   a. Collaborate effectively with others by using the motivations, talents, and knowledge of all group members to accomplish common goals.
   b. Develop and demonstrate the leadership skills required – ability to influence, integrity, and respect – to achieve goals and implement change initiatives.

4. Encourage students to assume personal and social responsibility – locally and globally – and to embrace a commitment to service.
   a. Articulate the nature, significance, and meaning of the concepts of volunteerism and civic engagement, identify strategies for involvement, and recognize the impact of actions on an individual, a community, and society.

III. Application & Integration of Knowledge

1. Provide students with opportunities to apply their knowledge, skills, and values to real-world situations.
   a. Connect general education and major learning to real-world situations by engaging in experiential learning.

2. Offer a capstone experience in which students synthesize and integrate the values, traditions, and knowledge acquired through a Regis College education.
   a. Develop and demonstrate an in-depth understanding of a specific field of study or practice (i.e., major), its principal information resources, and its interrelatedness with other areas.
   b. Identify and synthesize the fundamental principles, theories, methodologies, and issues from multiple disciplines to solve problems and gain new insights. (Approach issues and problems from multiple frameworks by using the diversity of knowledge, experiences, and imagination to produce a result or conclusion.)
   c. Present a culminating project/essay that synthesizes and integrates the components of a Regis College education.